The challenge of strengthening capacities for formulating, monitoring and evaluation of national policies in land use, rural development, Environment, for Nature Conservation and Forestry

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United Nations Educational, Scientific and Cultural Organization

Man and the Biosphere Programme

United Nations Development Programme

Kingdom of Belgium

European Union

Democratic Republic of the Congo

University of Kinshasa

Wallonie-Bruxelles International

ERAIFT

Regional Post-graduate Training School on Integrated Management of Tropical Forests and Lands



Photo: Donato Kosmos

Key Partners





















The challenge of capacity building for the formulation, monitoring and evaluation of national policies on land use, rural development, environment, nature conservation and forest meets the general objectives of that ERAIFT are:

- Collect environmental and development issues that arise in the African forest lands,
- Analyze these problems in their causes, their interactions and interdisciplinary and intersectoral perspectives,
- Develop and implement strategies able to solve and evaluate actions
- Train experts able to solve problems and thus fight against poverty

Structure of ERAIFT



Implementing Agency

International Supervision Committee (ISC)

Governing Council (GC)

Academic and Research Board (A&RB)

The foundations of ERAIFT

ERAIFT is a Higher and University Education Establishment Congolese law with a regional focus, supported in particular by the European Union and various PTFs: CIDA, JICA, U.S. Forest Service, WBI, AFD, GTZ, ADB ....

The foundations ÉRAIFT is built upon are the approaches used by the Man and Biosphere Programme (MAB), its World Network of Biosphere Reserves and experiences from the Draft Integrated Pastoral Development Training in the Sahel (FAPIS). The systemic approach promoted by the School is interdisciplinary, participatory, holistic and integrated

ERAIFT's mission is to train a new type of qualified specialist for the management of tropical forests and territories in Sub-Saharan Africa. Training provided by the school is at a postgraduate level

ERAIFT in figures

8 promotions

1999-2001 (22 degrees), 2000-2002 (19 degrees), 2003-2005 (21 degrees), 2007-2009 (17 degrees), 2010-2012 (29 degrees) 2012-2013(28 degrees),2013-2014(32 students), 2014-2016 (students)

141 staff trained to date(136 Master's and 5PhD)

101 executives are currently being trained

(67 Master's and 34 PhD)

23 Countries of origin of students:

Angola, Belgium, Benin, Burkina-Faso, Burundi, Cameroon, Republic of Congo, Ivory Coast, Gabon, Guinea, Madagascar, Mali, Liberia, Niger, Central African Republic, DR Congo, Rwanda, Sao-Tome, Senegal, Chad, Togo, Comoros and Haiti

Associated countries of ERAIFT

Associated Countries
Students


Angola ☐


Belgium ■ ☐


Benin ☐

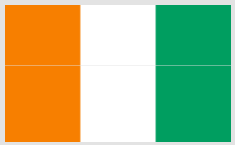

Burkina Faso ☐


Burundi ☐


Cameroon ■ ☐


Comores ☐


Congo ■ ☐


Ivory Coast ■ ☐


Gabon ■ ☐


Guinea ■ ☐


Haïti ☐


Liberia ☐


Madagascar ■ ☐


Mali ☐


Mauritania ■


Niger ■ ☐


DRC ■ ☐


Central Africa Republic ☐


Rwanda ☐


Sao-Tome ☐


Senegal ☐


Chad ■ ☐


Togo ■ ☐

The technical and financial partners of the ERAIFT

- Government of the Democratic Republic of Congo
- The European Union through a Contribution Agreement with UNESCO 2009 issue FED / 220130 entitled "Support to ERAIFT - Training Component of the tenth EDF program" Support to the national conservation policy and forest management and biodiversity in DRC
- UNESCO (MAB) from the inception of the school to date;
- The United Nations Development Programme (UNDP) from 1999 to 2001
- The Kingdom of Belgium from 2001 to 2009
- African Development Bank and the Community of Central African States financed by the ADF (PACEBCo Project) since 2010

The technical and financial partners of the ERAIFT

- Wallonia Brussels International since 2010
- The FFBC (PEFOGRN Project) since 2012
- JICA and the Kingdom of Belgium through the RIFFEAC since 2012
- The French Development Agency and CIRAD through the PAGEF project since 2013
- The Kingdom of Belgium and ITTO through RIFFEAC
- The Government of the U.S. by the U.S. Forest Service
- CIDA through the project FOGRN executed by the University of Laval, since 2009

The Technical Partners of ERAIFT

Memoranda of Understanding and Partnerships signed or being signed with:

- University of Kinshasa (DRC)
- University of Kisangani (DRC)
- Botanical Garden of Kisantu (DRC)
- The FORAF (DRC)
- Congolese Institute for Nature Conservation (ICCN)
- ENEF (Gabon)
- IRET (Gabon)

The Technical and Financial Partners of ERAIFT

- WWF (Belgium and Central Africa Regional Office)
- Satellite Observatory of Central African Forests (OSFAC)
- The RIFFEAC (Network of Institutions of Forestry and Environmental Training of Central Africa)
- Royal Museum of Central Africa (Belgium)
- The National Botanical Garden of Belgium (Belgium)
- The Royal Institute of Natural Sciences (Belgium)
- ULG (Belgium)

The Technical and Financial Partners of ERAIFT

- University of Laval (Quebec, Canada)
- The Federal University of Para Belém (Brazil)
- The Indonesian Institute of Sciences (Indonesia)
- CIFOR (Bogor, Indonesia)
- University of Marne-la-Vallée (France)
- CIRAD through its « Makala » project
- The Hanoi University of Agriculture(Vietnam)

ERAIFT's Training

Training ERAIFT in Development and integrated management of tropical forests and lands grants the following degrees:

- **Mater's Degree (DESS)**
- **Philosophiæ Doctor (PhD)**

The Master's degree from ERAIFT has been recognized by the African and Malagasy Council for Higher Education (CAMES) in its regular session held at Abidjan (Côte d'Ivoire, 2001)

This degree is equivalent to a Master of Research ("Master 2" System License-Master-Doctorate (LMD) of the Order of Bologna)

Training continuous sessions

The School organises regional and national in-house or distance learning courses, using 1- to 3-week modules on topics such as:

- Planning
- Management of human resources
- Managing for results
- Cost-benefit analysis
- Research funding
- Methods to assess programmes and projects
- Calculate Protected Areas' Total Economic Value

Training continuous sessions

- GIS, optical and radar Remote Sensing
- Environmental governance,
- Forest certification…

Partners and target groups come from national and regional public sectors (ICCN, MECNT, RAPAC, RIFFEAC ...), private sector (FIB ...), national and international NGOs (WCS, CSF, WWF, ..) and TFPs (BTC, USAID, FDA, UE, ...)

Cross sector studies (DESS)

N°	Options	5th Promo	6th Promo	7th Promo	8th Promo	Total
1	Biology	4	1	6	3	14
2	Anthropology	0	2	1	0	3
3	Agronomy (including agricultural economists)	8	6	6	8	29
4	Law	2	3	0	0	5
5	Economy	2	1	0	3	6
6	Forestry	5	4	8	4	21
7	Environment	1	4	4	6	15
8	IT	0	1	1	2	4
9	Communication	0	1	0	1	2
10	Sociologists & political Sciences	2	2	0	1	5

Cross sector studies (DESS)

N°	Options	5th Promo	6th Promo	7th Promo	8th Promo	Total
11	History	0	1	0	0	1
12	Geography	1	1	1	1	4
13	Rural Development	1	0	3	2	6
14	Geology	1	0	1	0	2
15	Planning	1	0	0	2	3
16	Rural Engineering	1	0	0	0	1
17	Mining Engineering	1	0	0	0	1
18	Veterinary	0	0	1	2	3
19	Doctors	0	1	0	0	1

Support for project formulation and assessment at ERAIFT

ERAIFT has developed internal expertise to provide political leaders and TFP with quality service to support projects / programs formulation and assessment in the DRC and in the Central African region

Some references on the subject :

- Support to calculate economic opportunity costs of REDD+ in DRC (2012, World Bank financing)
- Draw the Master Plan of the Boma-Matadi-Kinshasa-Kikwit Corridor (2012-2013 World Bank funding)
- The Mid-way assessment through the project-Djamba Djale (2012, DGC)

The training program (1)

Chair 1 : Basic concepts and systemic analysis applied to the integrated planning and development (Prof. Jan Bogaert, ULG)

Chair 2 : Interactions population-forest-savanna and Environmental Governance (Prof. Théodore Trefon, MRAC)

Chair 3 : Integrated territories management, including human settlements (cities and urbanization) (Prof. Nzuzi Lelo)

Chair 4 : Optical remote sensing and digital mapping (Prof. Raymond Lumbuenamo with Philippe Mayaux & Carlos de Wasseige as collaborators of the chair)

Chair 5 : Sustainable management of aquatic fauna including the notions of Limnology and Hydrobiology (Prof. Jean Claude Micha, FUNDP)

Chair 6 : Inter-sector and integrated approach: forest, agriculture, livestock, fisheries and tourism (Prof. Baudouin Michel)

The training program (2)

Chair 7 : Sustainable management of wildlife (Dr Cédric Vermeulen, ULG)

Chair 8 : Sustainable management and certification of tropical forests : (Prof. Jean-Louis Doucet, ULG)

Chair 9 : Radar's remote sensing, geodesy and GIS data's supplementary, and probably LIDAR (Prof. Rudant, University of Marne la Valée).

Chair 10 : Communication and Sustainable Development (Prof. Mweze Dominique (UCC) & Prof. Aimé Kayembe as chair's collaborator)

Chair 11 : Environmental Impact Study (Prof. Isaac Tchouamo, University of Dschang)

Chair 12 : Climate change (Prof. Bernard Riera, MNHN)

The training program (3)

Chair 13 : Aspects of legislation, internationals conventions, decentralization and integrated development (Prof. Kalambay Lumpungu, UNIKIN)

Chair 14 : Nutrition planning and health (Prof. Kashala Tumba, UNIKIN)

Chair 15 : Education and environmental ethics (Professor. Lumande Kasali, UNIKIN)

Chair 16 : Methodology and implementation of integrated development (Prof. Bernadette Dossou, University of Benin)

Chair 17 : Introduction to Scientific Research + project's development (Prof. Théodore Trefon, MRAC)

Chair 18 : Developement and monitoring of projects (Prof. Baudouin Michel, ERAIFT-ULG & Professor Eric Tolens as chair's collaborator)

Chair 19 : Field training of integrated planning and development (STADI) (Ass. Isaac Diansambu, ERAIFT)

ERAIFT Capacity Development: Lessons Learned

- Results of a study on impacts conducted among students of previous promotions
- Logic of institutional sustainability versus "project approach"
- Role of TFPs and the role of the institution
- Relevance of the approach developed by ERAIFT and efficiency of the institution
- Cross-sector issues and Sustainable Development
- The challenges of coordination and coherence of TFPs (Paris's Declaration, ownership and transaction costs)

National, regional and international challenges facing ERAIFT

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- Promotion of bilingualism, French & English, for all activities at the School (teaching, research, continuous training ...)
- Conduct a feasibility study to establish an ERAIFT branch in The Ivory Coast
- Development of partnerships at national, regional and international levels
- Introducing the LMD system at a pace compatible with capabilities of national institutions and regional partners

National, regional and international challenges facing ERAIFT

- Development of research activities and supervision of PhD students in partnership with internationally recognized doctoral programs
- Implementation of distance learning / education
- Diversification of training on offer for graduates and provision of continuous training, to meet future needs in the labor and research markets, at national, regional and international levels.

THANK YOU

