# An Inspiring Definition of Engineering

# Engineers Create Solutions for the Welfare of Humanity and the Needs of Society

Value Propositions – Creation, Solutions, Humanity and Society

# Competencies of GCSP directly emanate from the Definition of Engineering!

#### The 5 key "competencies" of GCSP program are

- Research/Creativity: cutting-edge project experience on GC like topic (Technical Depth)
- 2. Multidisciplinarity: intellectual fusion of academic disciplines including social sciences (Breadth)
- 3. Business/Entrepreneurship: developing viable business models for implementation (Viability)
- 4. Global/Multicultural: understanding through global /local) experience (*Planetary Mindset*)
- 5. Social consciousness: Outreach & service learning

(Desirability)

**OLARS PROGRAM** 

Engineering<sup>+</sup>

# Attributes of the Engineer of 2020

- Strong analytical skillsPractical ingenuity
- Creativity
- Communication competencies (oral, written, and cultural)
- Business, management, and leadership skills
- High ethical standards and professionalism
- Agility, resilience, flexibility

# ABET Criterion 3. Student Outcomes– Two of the required Outcomes

- an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
- an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts

#### Grand Challenges: A Global Movement

#### Outcomes-based and Flexible --- NOT Prescriptive!

A combined curricular, co-curricular, and extracurricular program.

Coherence and connectivity across five competencies and a Grand Challenge theme.

Program elements are driven by the Power of the Idea and each institution creates its own Unique Realization and Execution.

CHOLARS PROGRAM



# Significance of a Community and a Network

### **GCSP Ecosystem Metaphor**

A Distributed Network of Diverse, Flexible and Individualistic University Nodes in a Symbiotic Relationship that Adapt and Evolve Over time.

Approved programs: 68 US schools 13 international schools Exploring: 92 US schools and 46 international schools



Students completing all 5 GCSP competencies obtain a GC Scholar Certification from the US National Academy of Engineering and a letter of commendation from the President of the US NAE



### **NAE Grand Challenges Scholars Program**

#### The Role of the NAE

- Champion of the Vision
- Convener of the Stakeholders
- Community Influencer/Builder
- Change Agent

to Catalyze a Global Movement





#### **NAE Grand Challenges Scholars Program**

#### **Vision Mandates Global Solutions**

- Captures needs of people and society
- Solutions depend on locale
- Students are inspired by the Grand Challenges
- Grand Challenges Scholars Program Key to "Talent Building"
  - An entré for all as it is uniquely designed by each institution
- Employers everywhere are looking for GCSP-type students
- "We" are all in this together



#### Panelists will address

Brief introduction of the university

- Challenges faced in launching GCSP
- Expectations from the GCSP program for students and faculty mentors

 Supporting, mentoring and assessing the progress of students in achieving the competency





#### **ASU Charter**

ASU is a comprehensive public research university, measured not by whom it excludes, but by whom it includes and how they succeed; advancing research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural and overall health of the communities it serves.

# ASU GCSP

Launched in 2009

Focused on building a community of scholars

**400 Students** 

56 graduates (as of Spring 2019)



# ASU GCSP

#### **Building A Community of Scholars**

- Students invited to apply as incoming freshmen (upon acceptance into ASU Engineering)
- 40-50 freshmen begin building GCSP community at GCSP Summer Institute before starting classes
- Students begin GCSP (Multidisciplinary) in first year course: Perspectives on Grand Challenges for Engineering



#### **GCSP Summer Institute**

- 5 day residential program
- Explore ASU & GCSP through lab tours, activities
- Build GCSP community before starting classes



# GCSP Grand Challenges course

(part of GCSP Multidisciplinary competency)

- Explore Grand Challenge theme areas
- Find Your Passion (Reflection)
- Plan the Future (Future Solutions Team Project)
- Explore Societal Dimensions to develop an Interdisciplinary perspective



# **Expectations for Students**

- Enroll in FSE150 course in first year
- Develop a GCSP Plan in your first year (in FSE150)
- Submit GCSP Competency forms to help us to monitor your progress
- Update Digital portfolio annually (at minimum)



# **Expectations for Faculty Advisors**

- Attend Bi-annual Steering Committee meetings
- Review experiences submitted for Approval
- Meet with students as needed to support their progress
- Connect with students at GCSP events



# **Supporting Student Success**

- GCSP Competency Approvals & Tracking
  - Approval form (for students seeking approval for experiences)
  - Completion form (for students with completed experiences)
- List of Pre-approved courses & experiences in GCSP Program Manual
- Meetings with Faculty director and/or faculty advisors
- Funding opportunities



## **GCSP Challenges**

- Tracking student progress
- Maintaining engagement with all students



### **Developing Resources for GCSP Community**

- Grand Challenge Lecture Series
- Co-teaching Introductory course at University of New South Wales, Sydney, Australia
- Summer workshops on Entrepreneurship

