

Health, environment and economic growth

Education

- Self-awareness – scientists need to be aware and be conscious how their work affects the SDGs
- Raise awareness -Incorporate these in primary schools and universities

Communication with policy makers

- With scientific data
- Built credibility, leverage on our networks (S-S) and past successes
- Packaging of information, use the correct language
- Training program - learn how to prepare policy brief, social media
- Use correct channels (TYAN, BAS, TWAS)
- If there is an issue – respond, white paper etc

Take responsibilities, be present and relevant

- Build relationships
- Sit in committees
- Sit on grant call committees – decide on what should be funded
- Collaboration in common critical areas – innovation and different
- Be influential!